

May 14, 2024 (Second Day Only) | Online Live Webinar

Connecting the Dots© on Reflex Integration, Part 1

All you need to know about identifying, evaluating and compensating for retained primitive reflexes.

About this Course

Course Description

Primitive reflexes that stick around longer than they are supposed to can **wreak havoc on our children's physical, emotional, social and academic** function.

If you've learned different reflex integration methods, you're halfway there - but unfortunately, **the wrong half**. Because no matter how competent a therapist you are, **your treatment can only be as good as your diagnosis**.

Accurate, precise diagnosis of reflex issues is what will **set you apart** from the rest of the therapists out there, and immeasurably increase your ability to bring relief to the children you work with and love.

After you take "Connecting the Dots on Reflex Integration, Part 1," you'll be able to effectively **assess, evaluate and identify retained primitive reflexes** in cases of social, emotional, behavioral and academic challenges. You'll also know **which reflex integration methods are most relevant** for treating the case in front of you.

Day 1: Identification and Compensations

- Deep understanding of the 9 different primitive reflexes
- Recognizing the impact on a child's development if those reflexes are retained and their practical manifestations
- Compensations for retained reflexes

**For professionals and parents*

Day One is not open for registration.

Day 2: Assessment and Evaluation

- Assessment techniques for specific reflexes
- Detailed instructions on what to look for and how to interpret it
- Hands-on practice in an all-day lab
- Identification of 6 different reflex integration techniques and which presenting issues each can treat

**For licensed therapists only*

IMPORTANT: You cannot take Day 2 if you have not attended the Day 1.

Day 1 and Day 2 are often offered together; on occasion they are offered separately

Second Day Only \$315

- When: Tuesday, May 14, 2024
- Time: 9 AM - 4 PM Eastern
- Where: Live Online Webinar
- Speaker: Amy Guttmann, OTR/L Evelyn Guttmann, OTR/L
- Course Level: Intermediate
- Target Audience: OTs, PTs, SLPs, PTAs, COTAs

Meet the Presenter

Amy and Evelyn Guttman, OTR/L

Amy and Evelyn Guttman, OTR/L, sister pediatric occupational therapists, have been treating families and children with over 40 years of experience between them.

Graduates of SUNY Health Science Center of New York, they currently run Hands on OT Rehab in Brooklyn, NY, a private practice focused on treating children with anxiety and processing delays, as well as a practice focused on training and educating therapists, pediatricians, educators, and parents. They have evaluated over 5,000 children and have been guest lecturers in some of the most prominent universities around the country.

Their specialty trainings include: Sensory Integration, NDT training, reflex integration, auditory processing specialization, and behavioral management. They are currently conducting research on sensory processing disorder and anxiety diagnosis.

Disclosure: Amy and Evelyn Guttman receive a speaking fee for their presentation and are employees of Hands on OT Rehab. They have no relevant non-financial relationships to disclose.

Learning Objectives

Identify the movement pattern and purpose of primitive and postural reflexes.

Explain the connections between reflex integration and neurodevelopmental delay as it relates to dysfunction in language, physical and social-emotional development.

Identify the effects of retained reflexes in relation to dysfunction of the sensory systems and its significance in treating sensory integration, auditory and processing issues.

Identify the connections between oral motor/feeding and language delays and retention of the oral and palmar reflexes in association with the Babkin response.

Identify different therapeutic methods and protocols to treat reflex integration and determine which ones to implement based on development.

Explain the importance of integrating three key primitive reflexes for the proper development of posture, balance and the acquisition of age appropriate developmental milestones.

Evaluate key primitive and postural reflexes.

Educational Credit

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First or second day only: Approved by AOTA for 0.55 CEUs.

Both days: Approved by AOTA for 1.1 CEUs.

Intermediate Level

First or second day only: 0.55 ASHA CEUs

Both days: 1.1 ASHA CEUs

Recognized by NYSED State Board for PT as an approved provider of PT and PTA continuing education.

First or second day only: Approved for 5.5 contact hours. Both days: Approved for 11 contact hours.

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First or second day only: Approved for 5.5 contact hours. Both days: Approved for 11 contact hours.

First or second day only: Approved for 5.5 CTLE contact hours. Both days: Approved for 11 CTLE contact hours.

Tentative Schedule

Day Two

Lab: Testing of Balance and Primitive Reflexes	75 Minutes
Break	15 Minutes
Lab: Testing of Primitive and Postural Reflexes	60 Minutes
Lunch	60 Minutes
Comparison of Reflex Integration Methods and Techniques	45 Minutes
Treatment Analysis	45 Minutes
Break	15 Minutes
Treatment Analysis Continued, Case Studies	90 Minutes
Questions and Wrap Up	15 Minutes