

## **Sensory vs. Behavior**

Learn how to tell if the source of a child's difficulties is sensory or behavioral - and how to plan treatment accordingly.

### **About this Course**

#### **Course Description**

Sensory vs. Behavior asks the question: is any given behavior stemming from a sensory integration issue - or from behavioral difficulties? Parents and therapists will walk away understanding how their children and clients need to be treated.

Parents and practitioners will learn the components of sensory processing disorder, differentiate behaviors that may be resulting from sensory processing disorder, and distinguish neurochemical imbalances that may impact behaviors and regulation difficulties.

You will learn how to screen if the underlying cause of behavior is from a sensory processing disorder utilizing the Analysis of Sensory Behavior Inventory, and be able to plan treatment programs in accordance.

**Fee: \$94**

- When: On Demand
- Time: 2 hours
- Where: On Demand
- Speaker: Amy Guttman, OTR/L Evelyn Guttman, OTR/L
- Course Level: Introductory
- Target Audience: Parents, OTs, SLPs, PTs, PTAs, COTAs, Psychologists, Educators working with children

#### **Meet the Presenter**

##### **Amy and Evelyn Guttman, OTR/L**

Amy and Evelyn Guttman, OTR/L, sister pediatric occupational therapists, have been treating families and children with over 40 years of experience between them.

Graduates of SUNY Health Science Center of New York, they currently run Hands on OT Rehab in Brooklyn, NY, a private practice focused on treating children with anxiety and processing delays, as well as a practice focused on training and educating therapists, pediatricians, educators, and parents. They have evaluated over 5,000 children and have been guest lecturers in some of the most prominent universities around the country.

Their specialty trainings include: Sensory Integration, NDT training, reflex integration, auditory processing specialization, and behavioral management. They are currently conducting research on sensory processing disorder and anxiety diagnosis.

Disclosure: Amy and Evelyn Guttman receive a speaking fee for their presentation and are employees of Hands on OT Rehab. They have no relevant non-financial relationships to disclose. .

#### **Learning Objectives**

- Describe the components of sensory processing disorder.

- Describe the differences between the sensory systems that effect behavior.
- Differentiate the differences between behaviors resulting from sensory processing disorder and those from behavioral sources.

### **Educational Credits**

Hands on Approaches, Inc. is an AOTA Approved Provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures.

Approved by AOTA for 0.2 CEUs.

Learning Objectives will be assessed via a post-test given at the end of the webinar. A passing grade of 70% is necessary to receive a certificate of completion.

This course is offered for 0.2 ASHA CEUs (Introductory level, Professional Area).

This course is approved for 2 CTLE credits.

Learning Objectives will be assessed via a post-test given at the end of the webinar. A passing grade of 70% is necessary to receive a certificate of completion.

Recognized by NYSED State Board for PT as an approved provider of PT and PTA continuing education. Approved for 2 contact hours.

Application has been made to NJBTE for CE Approval.

Learning Objectives will be assessed via a post-test given at the end of the webinar. A passing grade of 70% is necessary to receive a certificate of completion.

### **Time-Ordered Agenda**

Sensory Processing Defined	20 Minutes
Levels of the Brain and neurodevelopment	30 Minutes
Analysis of sensory systems	20 Minutes
Differentiating between sensory and behavior	30 Minutes
Case studies and Q and A	20 Minutes