

January 24-25, 2022 | Online

School Based Summit

Treat school-age children with visual, attentional, and sensory integration difficulties: strategies for the classroom, clinic and home.

About this Course

Course Description

Visual Skills and Impact on Learning

Description:

Did you know that 80% of all learning in a school setting is acquired through vision?

There is a rise of focus and attention issues in the classroom that can be related to visual issues. Unfortunately if children are having difficulty using their eyes, they will often give up or work twice as hard as other children causing increased frustration and a lack of motivation. Children are often misdiagnosed with attention deficits without taking a good look at possible visual insufficiencies.

This webinar includes easy-to-understand explanations of the visual system, lots of FREE resources, and strategies for telehealth.

Push into the Classroom

Description: Pushing-in to the classroom for OT, PT, and Speech therapy is an evidence-based and effective treatment strategy. Due to many barriers, therapists are often more comfortable providing pull out therapy sessions.

This course will **review research, provide strategies for pushing-in**, and discuss the benefits of carryover and collaboration. Distance learning strategies are also provided.

iPad Apps in Pediatric Therapy

Description: This webinar **reviews, explains, and demonstrates** apps to enhance your therapy sessions and can be used as practice in the classroom or at home.

Many are FREE!

The apps discussed are related to **organizational skills for students and therapists, behaviors and rewards, sensory, fine motor, and visual perception.**

Handwriting skills on the iPad are also reviewed, including apps to teach handwriting and how to use the iPad as a modification for students that have difficulty with handwriting.

This webinar is chock full of resources!

Motor Labs and Sensory Paths: School Wide Movement Initiatives

Description: Every year students are exhibiting increased challenges in motor skills, attention, visual skills, and behavior.

Research also indicates an increase in childhood obesity. School based therapists have the expertise to increase participation in school routines and design programming to improve

function and inclusion. It is the responsibility of school-based therapists to collaborate with a variety of school partners to support student success and contribute to both general and special education. **School wide movement initiatives, such as motor labs and sensory paths**, can be added to the school environment to **promote healthy school climates needed for learning.**

This course will review the research to encourage using these school-wide movement initiative programs. It will also **provide you with specific strategies for adding motor labs and sensory paths into your school environment.**

Fee: \$450

- When: Monday, January 24, 2022
- Time: 9:30 AM - 2:45 PM EST
- Where: Live Recorded Webinar
- Speaker: Kim Wiggins, OTR/L
- Course Level: Introductory to Intermediate
- Target Audience: OTs, PTs, SLPs, COTAs, PTAs, parents, behavioral therapists, educators, administrators and psychologists working with children

Meet the Presenter

Kim Wiggins, OTR/L

Kim Wiggins, OTR/L is an experienced occupational therapist specializing in pediatrics who has worked extensively in public school settings, outpatient, and home-based services to children of all ages with a variety of diagnoses and special needs.

Kim is currently a full time therapist at the Binghamton City School District in upstate NY and the owner of OTKimWiggins, which primarily focuses on increasing the attention level and motor skills of children and providing educational opportunities for parents and professionals. She is an experienced National program developer who has produced and presented training workshops and seminars on a variety of topics related to handwriting, vision, primitive reflexes, sensory techniques, and technology to therapists, teachers, administrators, and parents, She has presented to audiences nationwide since 2010.

Disclosure: Kim Wiggins receives a speaking fee for her presentation. She has no relevant non-financial relationships to disclose.

Learning Objectives

- Recognize the impact of vision on reading and writing.
- Differentiate Vision Therapy vs. Occupational Therapy
- List options for visual screenings.
- Identify the primary components of the visual system.
- List strategies and exercises that can be done at home, therapy, or classroom.
- Explain the benefits of providing OT/PT/SLP in a least restrictive and natural environment
- Plan at least one effective push-in session by incorporating a push-in model and tips provided in the course
- Label a push-in model in order to plan effective sessions
- Explain the evidence-based strategies for providing effective carryover.

- Identify sensory apps for students to self-regulate sensory needs at home or in the classroom
- Identify a variety of apps for students to practice visual perception skills at home or in the classroom
- Recommend strategies for students to practice fine motor skills on the iPad at home or in the classroom
- Identify a variety of apps that track and/or manage behavior in the classroom or at home
- Identify three apps to develop and practice letter formation for handwriting skills
- List examples of school wide movement initiatives
- Recognize the difference between a motor lab and a sensory path. Recognize the benefits of a motor lab and a sensory path
- Explain what is a motor lab
- Identify options for designing a sensory path

Educational Credits

Hands on Approaches, Inc. is an AOTA Approved Provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures.

Approved by AOTA for 0.875 CEUs.

Learning Objectives will be assessed via a post-test given at the end of the webinar. A passing grade of 70% is necessary to receive a certificate of completion.

Recognized by NYSED State Board for social workers as an approved provider of social workers continuing education. Approved for 0.875 contact hours.

Recognized by NYSED State Board for PT as an approved provider of PT and PTA continuing education. Approved for 0.875 contact hours.

Approved for 0.875 CTLE contact hours.

Learning Objectives will be assessed via a post-test given at the end of the webinar. A passing grade of 70% is necessary to receive a certificate of completion.