

## Meaningful Activities for Children with Complex Needs or on the Spectrum

Increase participation, access and communication for our students with multiple disabilities or complex needs.

### About this Course

#### Course Description

Only 2% of students with IEP's have a classification of multiple disabilities here in the United States. This "low incident" population is often underserved in our community. **Related service providers, teachers, paraprofessionals and parents sometimes struggle with new, exciting ideas on how to meet the needs of these students.**

Let's "think outside the box" with instruction and focus on what our students CAN DO! **Learn how to use a strengths based approach to guide active AND meaningful participation** for our students with multiple disabilities/complex needs.

Attend and leave re-energized, creative and with activities that are cost effective.

*(Note: Although ASHA is not listed in the Educational Credits section below, ASHA credits can be arranged with advance request. If you would like to receive ASHA credits for this course, contact us **before** course purchase at [register@handsonapproaches.com](mailto:register@handsonapproaches.com).)*

**Fee: \$240**

- When: April 11, 2022
- Time: Time: 9:00 AM - 2:00 PM EST
- Where: Live Recorded Webinar
- Speaker: Julie Marzano, OTR/L Emily McCarthy, M.S., CCC-SLP
- Course Level: Intermediate
- Target Audience: Teachers, therapists, paraprofessionals and caregivers working with students that have significant and complex physical disabilities in the educational and home setting.

### Meet the Presenter

#### Julie Marzano, OTR/L; Emily McCarthy, M.S., CCC-SLP

Twin sisters and the co-creators of Fine Motor Boot Camp, Julie Marzano and Emily McCarthy have a combined 25+ years of experience. Having worked in the school system and home settings, they share a passion for education and are committed to improving the adaptability and delivery of fine motor and language services across all demographics. Their goal is to make learning hands on, play-based and accessible to EVERY child at EVERY ability level.

Julie Marzano has been a licensed and nationally certified Occupational Therapist since 2002 and is the co-creator and owner of Fine Motor Boot Camp, LLC. Julie holds both a BS & MS in occupational therapy from Temple University with a focus in sensory integration (SIPT certified) and early intervention. She holds practicing licenses in Delaware, Pennsylvania and New Jersey. After spending 17 years in the Delaware public school system she now works at an approved private school in Pennsylvania for students with complex needs. With her identical twin sister, Julie runs several social media pages that promote child development and offer

practical activities and solutions to promote play, language, motor, cognitive, and social development for children.

Emily McCarthy is a nationally certified and licensed, Speech-Language Pathologist in Pennsylvania. She graduated from Temple University in Philadelphia, PA where she received her Bachelor of Arts in Speech-Language-Hearing Sciences. After graduating, Emily received her Master of Science in Speech-Language Pathology from LaSalle University in Philadelphia, PA. In addition to holding her Certificate of Clinical Competence (CCC) in Speech-Language Pathology from The American-Speech-Language-Hearing Association, she also holds an Instructional Level II Teaching certificate in Speech & Language Impaired K-12 through the PA department of education. Emily was employed by the public school system for 12 years and is now working in early intervention with the birth – three population.

Julie Marzano and Emily McCarthy receive a speaking fee for their presentation and are the owners of the Fine Motor Boot Camp. They have no relevant non-financial relationships to disclose.

### **Learning Objectives**

- Understand the basic knowledge on basic language development.
- Define and differentiate core & fringe vocabulary.
- Understand “Presuming Competence” AKA “Presuming Potential” for students with multiple and complex needs.
- Define “active participation” for students with complex needs.
- Demonstrate skills in how to differentiate curriculum and activities to increase active participation for students with multiple and complex needs.
- Define and understand “active communication responses” and how to facilitate.
- Demonstrate knowledge in assessments for communication, switch, touchscreen, eye-gaze access methods.
- Explore methods to increase active participation and access to education for students with complex needs.
- Demonstrate strategies in using switches to increase participation in ADL’s, group, math, ELA, vocation, recreation/leisure, vocation.
- Demonstrate techniques for Speech Generating Device mounting options and hacks.

### **Educational Credits**

Hands on Approaches, Inc. is an AOTA Approved Provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures.

Approved by AOTA for 0.45 CEUs.

Learning Objectives will be assessed via a post-test given at the end of the webinar. A passing grade of 70% is necessary to receive a certificate of completion.

Recognized by NYSED State Board for social workers as an approved provider of social workers continuing education. Approved for 4.5 contact hours.

Recognized by NYSED State Board for PT as an approved provider of PT and PTA continuing education. Approved for 4.5 contact hours.

Approved for 4.5 CTLE contact hours.

Learning Objectives will be assessed via a post-test given at the end of the webinar. A passing grade of 70% is necessary to receive a certificate of completion.

### **Time Ordered Agenda**

Overview of expressive/receptive language and communication	35 Minutes
Define and identify Core and Fringe vocabulary and different representation/ways to implement use	35 Minutes
Break	10 Minutes
Low Tech Speech Generating Device Options/Hacks	40 Minutes
Presuming Competence	40 Minutes
Lunch	20 Minutes
Identifying and incorporating Active Communication Responses	40 Minutes
Active participation activities with ADL's, recreation leisure, ELA, math and vocation	40 Minutes
Low and high assistive technologies and adaptations for active participation	40 Minutes