

May 10-11, 2022 | Online

Connecting the Dots© on Reflex Integration, Part 1

Understand the role of reflexes and their effect on a child's physical and social-emotional development and academic success.

About this Course

Course Description

MNRI™. Vojta Method. RMTI™. Bobath Method.

You've taken courses that teach reflex integration methods. You have a good grasp of at least one or two methods, if not more. You know the sensory systems and have heard that reflexes effect neurochemical development.

But no one ever taught you how to figure out **which** method to use for **which** child with **which** issues.

That's one of the goals of our Reflex Integration course. You'll come out with a comprehensive overview of **six** different reflex integration methods - and **you'll know which presenting issues each method is the most relevant to treat.**

Connecting the Dots© on Reflex Integration, Sensory Integration and Neurochemical Development, Part 1 is a course jam-packed with information and practical takeaways. This interactive course gives you a **practical real-life toolbox through a hands-on all-day lab, before and after videos** demonstrating actual client progress, detailed handouts and more.

Clarity. Understanding. Direct applications.

If you ever felt puzzled about the best way to treat a young client with reflex integration issues, this is the course for you.

*Due to interest and limited space, the second day laboratory is only open to licensed OTs, COTAs, PTs, PTAs and SLPs. **Important:** you must be able to be in the **same physical space as at least one other participant** in order to participate in the second day lab.*

Connecting the Dots© on Reflex Integration, Part 1 is focused on evaluation and assessment. Part 2 is focused on treatment, and will be open only to those who have taken Part 1.

Early Bird

Fee: \$525

- When: Tuesday and Wednesday, May 10-11, 2022
- Time: 9:15 AM – 4:15 PM EST
- Where: Live online webinar
- Speaker: Amy Guttman, OTR/L Evelyn Guttman, OTR/L
- Course Level: Intermediate
- Target Audience: OTs, PTs, SLPs, PTAs, COTAs, Parents, Educators and Psychologists working with children

Meet the Presenter

Amy and Evelyn Guttmann, OTR/L

Amy and Evelyn Guttmann, OTR/L, sister pediatric occupational therapists, have been treating families and children with over 40 years of experience between them.

Graduates of SUNY Health Science Center of New York, they currently run Hands on OT Rehab in Brooklyn, NY, a private practice focused on treating children with anxiety and processing delays, as well as a practice focused on training and educating therapists, pediatricians, educators, and parents. They have evaluated over 5,000 children and have been guest lecturers in some of the most prominent universities around the country.

Their specialty trainings include: Sensory Integration, NDT training, reflex integration, auditory processing specialization, and behavioral management. They are currently conducting research on sensory processing disorder and anxiety diagnosis.

Disclosure: Amy and Evelyn Guttmann receive a speaking fee for their presentation and are employees of Hands on OT Rehab. They have no relevant non-financial relationships to disclose.

Learning Objectives

- Identify the movement pattern and purpose of primitive and postural reflexes.
- Explain the connections between reflex integration and neurodevelopmental delay as it relates to dysfunction in language, physical and social-emotional development.
- Identify the effects of retained reflexes in relation to dysfunction of the sensory systems and its significance in treating sensory integration, auditory and processing issues.
- Identify the connections between oral motor/feeding and language delays and retention of the oral and palmar reflexes in association with the Babkin response.
- Identify different therapeutic methods and protocols to treat reflex integration and determine which ones to implement based on development.
- Explain the importance of integrating three key primitive reflexes for the proper development of posture, balance and the acquisition of age appropriate developmental milestones.
- Evaluate key primitive and postural reflexes.

Educational Credits

Hands on Approaches, Inc. is an AOTA Approved Provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures.

Approved by AOTA for 1.1 CEUs.

This course is offered for 1.1 ASHA CEUs (Intermediate level, Professional Area).

Recognized by NYSED State Board for PT as an approved provider of PT and PTA continuing education. Approved for 11 contact hours.

Approved for 11 CTLE contact hours.

Tentative Schedule

Day One

Introduction to Reflexes, Neurodevelopmental Delay, Research Studies, Neural Maturation	75 Minutes
Break	15 Minutes
Levels of the Brain, Posture and Balance	60 Minutes
Lunch	60 Minutes
Intrauterine/Primitive Reflexes	90 Minutes
Break	15 Minutes
Primitive Reflexes continued and Postural Reflexes	90 Minutes
Q & A	15 Minutes

Day Two

Lab: Testing of Balance and Primitive Reflexes	75 Minutes
Break	15 Minutes
Lab: Testing of Primitive and Postural Reflexes	60 Minutes
Lunch	60 Minutes
Comparison of Reflex Integration Methods and Techniques	90 Minutes
Treatment Analysis	60 Minutes
Break	15 Minutes
Treatment Analysis Continued, Case Studies	75 Minutes
Questions and Wrap Up	30 Minutes