

## **ADHD and Sensory Processing**

Be up to date on ADHD research and its practical applications in student assessments, accommodations and interventions.

### **About this Course**

#### **Course Description**

Why is it so difficult for students to pay attention these days? How does a therapist plan an effective session if the student is not able to pay effective attention? How do we support classroom teachers in their understanding of key areas of development needed in order to pay attention?

If these are some of the questions on your mind, then this workshop will be for you. Maude will cover the current trends and thinking around ADHD and the different components of ADHD. Assessment tools will be shared as well as multiple ideas about "what to do about it."

The workshop participant will leave the workshop equipped with practical ideas that will enhance the functions of their clients. Maude will also share her Executive Functioning Questionnaire used as an assessment tool. This workshop will provide the theory and the research, but it also will be practical in terms of providing accommodations as well as intervention for these troubled students.

*(Note: Although ASHA is not listed in the Educational Credits section below, ASHA credits can be arranged with advance request. If you would like to receive ASHA credits for this course, contact us **before** course purchase at [register@handsonapproaches.com](mailto:register@handsonapproaches.com).)*

**Fee: \$345**

- When: On Demand
- Time: 6 hours
- Where: On Demand
- Speaker: Maude Le Roux OTR/L, ADHD-CCSP, EFC, SIPT, DIR-FT International Trainer
- Course Level: Intermediate
- Target Audience: Occupational, Speech and Physical Therapists, Psychologists, Educators, Physicians, Nurses, Social Workers

### **Meet the Presenter**

#### **Maude Le Roux OTR/L, ADHD-CCSP, EFC, SIPT, DIR-FT International Trainer**

Maude Le Roux, OTR/L is an international speaker considering a wide array of topics pertaining development in children across the age spectrum. Even as she travels and trains extensively, she continues to operate a pediatric practice in Glen Mills, PA.

Maude designs her own courses, as well as trains for other organizations such as ICDL (DIR/Floortime) globally. Maude is a certified executive functioning coach (EFC) as well as a Certified ADHD Professional (ADHD-CCSP). She serves on the Board for ATTACH to develop the consideration of attachment and trauma in the work of occupational therapists.

Maude "re-energizes" as she teaches and inspires her listeners to feel the importance of the work they do. She co-authored a book, "Our Greatest Allies" with Lauren O'Malley, available on Amazon.com. Her mantra: 'If a child could, he / she would!'

Disclosure: Maude Le Roux receives a speaking fee for her presentation and is owner of the clinic A Total Approach. She has no relevant non-financial relationships to disclose.

### **Learning Objectives**

- List at least 3 components of ADHD that will impact therapy decisions.
- Describe at least 3 different types of attention that would need to be targeted in therapy.
- Discover multiple ideas to accommodate for the different components of attention.
- Summarize a 7-step developmental hierarchy to consider in therapy.
- View multiple videos showing different intervention ideas.
- Utilize an executive functioning questionnaire to assist in assessment and intervention.

### **Educational Credits**

Hands on Approaches, Inc. is an AOTA Approved Provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures.

Approved by AOTA for 0.6 CEUs.

Recognized by NYSED State Board for PT as an approved provider of PT and PTA continuing education. Approved for 6 contact hours.

Recognized by NYSED State Board for social workers as an approved provider of social workers continuing education. Approved for 6 contact hours.

Application has been made to NJBTE for CE Approval.

This course is approved for 6 CTLE credits.

### **Time Order Agenda**

<b>ADHD Components explained</b>	<b>90 Minutes</b>
<b>Break</b>	<b>15 Minutes</b>
<b>Assessment Tools</b>	<b>60 Minutes</b>
<b>Impulsivity and delayed gratification (including intervention)</b>	<b>60 Minutes</b>
<b>Lunch</b>	<b>45 Minutes</b>
<b>Inattention, Sluggish Cognitive Tempo (Day Dreaming) (including intervention)</b>	<b>45 Minutes</b>
<b>Working Memory (including intervention)</b>	<b>60 Minutes</b>
<b>Break</b>	<b>15 Minutes</b>
<b>More Activity Ideas</b>	<b>45 Minutes</b>