

The Resistant and Uncooperative Child

Practical Strategies to Manage Challenging and Uncooperative Behavior in Young Children

Speakers:

Adina Soclof, MS., CCC-SLP

(if you are unable to attend due to time zone difficulty, please email us at register@handsonapproaches.com)

Tuesday, May 25, 2021

9:15 - 3:15 PM EST

Live Webinar

Target Audience

OTs, PTs, SLPs, COTAs, PTAs, parents, behavioral therapists, educators, administrators and psychologists working with children

Course Level

Introductory

Course Description

This course is a 5-hour online continuing education (CE) course that teaches clinicians and parents effective and **practical strategies to manage challenging and uncooperative behavior in their young clients**. The course will also focus on how clinicians can educate parents on how to manage difficult behavior and **avoid power struggles at home**. The dynamics and techniques described in this course are intended for use with typically functioning children and those with developmental or language delays. They are not generally adequate or even appropriate for children with serious behavior conditions like oppositional defiant disorder or conduct disorders.

Speaker

Parent Educator, Adina Soclof teaches parents and professionals the art of effective communication at home and in school. She offers strategies that support character development, confidence, and resilience in children of all ages and abilities.

Adina's professional development workshops guide teachers and other professionals to create safe spaces where children learn and grow.

Her live and online parenting classes give moms and dads the language and strategies to create a nurturing and structured home environment. Find her blog at www.ParentingSimply.com.

A Certified Speech Pathologist, Adina received her BA in History at Queens College and her MS in Communication Sciences at Hunter College.

Disclosure: Adina Soclof receives a speaking fee for her presentation. She has no relevant non-financial relationships to disclose.

Educational Credits

5 contact hours. Certificates will be awarded.

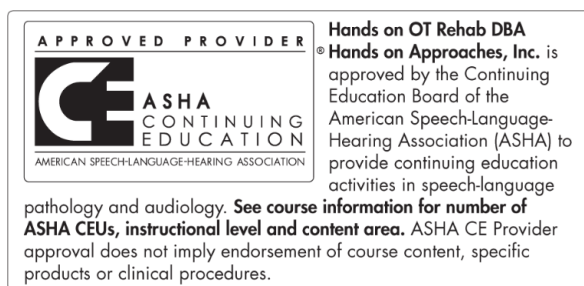


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Approved by AOTA for 0.5 CEUs.

Recognized by NYSED State Board for PT as an approved provider of PT and PTA continuing education. Approved for 0.5 contact hours.

Approved for 5 CTLE contact hours.



This course is offered for 0.5 ASHA CEUs (Introductory level, Professional Area).

Learning Objectives will be assessed via a post-test given at the end of the webinar. A passing grade of 70% is necessary to receive a certificate of completion.

Schedule

9:15 AM - 3:15 PM EST

9:15 AM - 10:30 AM - Introduction: (75 minutes)

- Identify various forms of defiant or challenging behavior
- List reasons why children might engage in defiant behavior
- Explain how executive function skill deficits can lead to challenging behavior

10:30 AM - 10:45 AM - Break (15 minutes)

10:45 AM - 12:15 PM - Strategies to Prevent Resistant and Uncooperative Behavior (90 minutes)

- Set yourself up for successful interactions with your client

- Identify strategies clinicians and parents can use to prevent difficult behavior

12:15 PM - 12:45 PM - Lunch (30 minutes)

12:45 PM - 2:15 PM - Strategies to Manage Resistant and Uncooperative Behavior (90 minutes)

- Describe communication techniques that clinicians and parents can use to defuse power struggles
- Learn active listening skills to manage outbursts

2:15 PM - 2:30 PM - Break (15 minutes)

2:30 PM - 2:50 PM - Strategies to Manage Resistant and Uncooperative Behavior (con.) (20 minutes)

- List ways clinicians and parents can avoid and defuse power struggles
- Identify strategies for freeing children from their defiant roles

2:50 PM - 3:15 PM - In the Moment: Step by Step Management (25 minutes)

- Review step by step strategies to manage resistant and uncooperative behavior during incidences of resistance.

(300 minutes learning time)

Learning Objectives

- Identify various forms of defiant or challenging behavior
- List reasons why children might engage in defiant behavior
- Explain how executive function skill deficits can lead to challenging behavior
- Identify strategies clinicians and parents can use to prevent difficult behavior
- Identify interventions that can be used to help manage executive function deficit
- List ways clinicians and parents can avoid and defuse power struggle
- Identify strategies for freeing children from their defiant roles

Pricing Information

Standard registration: \$229.00

Early Bird registration (by May 3rd): \$209.00

"On Demand" recording till 6/25/21: additional \$15

Contact Information

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