

# Meaningful Activities for Children with Complex Needs or on the Spectrum

## A Practical Course to Increase Participation, Access and Communication

Speakers:

Julie Marzano, OTR/L  
Emily McCarthy, M.S., CCC-SLP

Registration is limited to 50 participants

Monday, March 1, 2021

9:15 AM - 2:45 PM EST

Live Webinar

(if you are unable to attend due to time zone difficulty, please email us at [info@handsonapproaches.com](mailto:info@handsonapproaches.com))

**Attendees will also receive for FREE our “core book adaptations”** <https://finemotorbootcamp.net/product/core-book-adaptations/>

**AND our “Core Adapted Games” at 50% discount** <https://finemotorbootcamp.net/product/adapted-core-games/>

## Target Audience

Teachers, therapists, paraprofessionals and caregivers working with students that have significant and complex physical disabilities in the educational and home setting.

## Course Level

Intermediate

## Course Description

“Only 2% of students with IEP’s have a classification of multiple disabilities here in the United States. This “low incident” population is often underserved in our community. Related service providers, teachers, paraprofessionals and parents sometimes struggle with new, exciting ideas on how to meet the needs of these students. Let’s “think outside the box” with instruction and focus on what our students CAN DO! Learn how to use a strengths based approach to guide active AND meaningful participation for our students with multiple disabilities/complex needs. Attend and leave re-energized, creative and with activities that are cost effective.



### Speaker

Twin sisters and the co-creators of Fine Motor Boot Camp, **Julie Marzano and Emily McCarthy** have a combined 25+ years of experience. Having worked in the school system and home settings, they share a passion for education and are committed to improving the adaptability and delivery of fine motor and language services across all demographics. Their goal is to make learning hands on, play-based and accessible to EVERY child at EVERY ability level.

**Julie Marzano** has been a licensed and nationally certified Occupational Therapist since 2002 and is the co-creator and owner of Fine Motor Boot Camp, LLC. Julie holds both a BS & MS in occupational

therapy from Temple University with a focus in sensory integration (SIPT certified) and early intervention. She holds practicing licenses in Delaware, Pennsylvania and New Jersey. After spending 17 years in the Delaware public school system she now works at an approved private school in Pennsylvania for students with complex needs. With her identical twin sister, Julie runs several social media pages that promote child development and offer practical activities and solutions to promote play, language, motor, cognitive, and social development for children.

**Emily** is a nationally certified and licensed, Speech-Language Pathologist in Pennsylvania. She graduated from Temple University in Philadelphia, PA where she received her Bachelor of Arts in Speech-Language-Hearing Sciences. After graduating, Emily received her Master of Science in Speech-Language Pathology from LaSalle University in Philadelphia, PA. In addition to holding her Certificate of Clinical Competence (CCC) in Speech-Language Pathology from The American-Speech-Language-Hearing Association, she also holds an Instructional Level II Teaching certificate in Speech & Language Impaired K-12 through the PA department of education. Emily was employed by the public school system for 12 years and is now working in early intervention with the birth – three population.

*Julie Marzano and Emily McCarthy receive a speaking fee for their presentation and are the owners of the Fine Motor Boot Camp. They have no relevant non-financial relationships to disclose.*

## Educational Credits

4.5 contact hours. Certificates will be awarded.

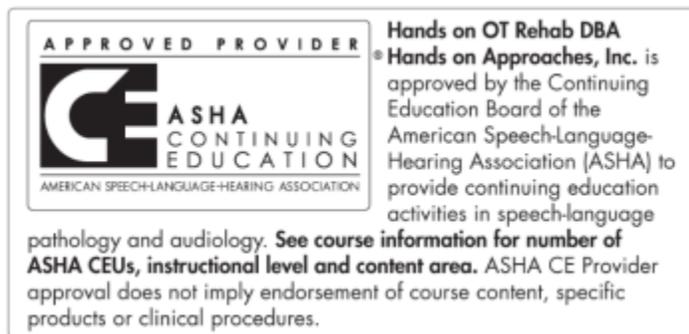


Hands on Approaches, Inc. is an AOTA Approved Provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures.

Approved by AOTA for 0.45 CEUs.

Approved for 4.5 CTLE contact hours.

Learning Objectives will be assessed via a post-test given at the end of the webinar. A passing grade of 70% is necessary to receive a certificate of completion.



This course is offered for 0.45 ASHA CEUs (Intermediate level, Professional Area).

## Schedule

9:15-9:50: Overview of expressive/receptive language and communication (35 minutes)

9:50-10:25: Define and identify Core and Fringe vocabulary and different representation/ways to implement use (35 minutes)

10:25-10:40: BREAK

10:40-11:20: Low Tech Speech Generating Device Options/Hacks (40 minutes)

11:20-12:00: Presuming Competence (40 minutes)

12:00-12:45 - LUNCH

12:45-1:25: Identifying and incorporating Active Communication Responses (40 minutes)

1:25-2:05: Active participation activities with ADL's, recreation leisure, ELA, math and vocation (40 minutes)

2:05-2:45: Low and high assistive technologies and adaptations for active participation (40 minutes)

## Course Outline

1. Background in the role and importance of play in learning.
2. Fine Motor Development in early childhood.
3. Language Development in early childhood.
4. Demonstration and samples of activities that build fine motor and language skills using simple materials.
5. Ways to integrate activities into virtual intervention.
6. Build your own activities.

## Learning Objectives

- Understand the basic knowledge on basic language development
- Define and differentiate core & fringe vocabulary
- Understand “Presuming Competence” AKA “Presuming Potential” for students with multiple and complex needs
- Define “active participation” for students with complex needs
- Demonstrate skills in how to differentiate curriculum and activities to increase active participation for students with multiple and complex needs
- Define and understand “active communication responses” and how to facilitate.
- Demonstrate knowledge in assessments for communication, switch, touchscreen, eye-gaze access methods

- Explore methods to increase active participation and access to education for students with complex needs
- Demonstrate strategies in using switches to increase participation in ADL's, group, math, ELA, vocation, recreation/leisure, vocation
- Demonstrate techniques for Speech Generating Device mounting options and hacks

## Pricing Information

Early Bird Registration (by February 15, 2021) - \$205

Standard Registration (after February 15, 2021) - \$225

For those that are not able to attend the live webinar an "On Demand" recording is available for an additional \$15

Attendees will also receive for FREE our "core book adaptations" <https://finemotorbootcamp.net/product/core-book-adaptations/>

AND our "Core Adapted Games" at 50% discount <https://finemotorbootcamp.net/product/adapted-core-games/>

## Contact Information

Hands on Approaches, Inc.

(212) 884-9101

info@handsonapproaches.com

www.handsonapproaches.com

**Refund and Cancellation Policy**

**Courses:**

All cancellations must be received in writing via fax, email, or mail. A full refund, less a \$75 administrative fee (plus credit card processing fees, where applicable), will be provided if cancellation is received up to four weeks prior to the date of the course. Half tuition, less a \$75 administrative fee (plus credit card processing fees, where applicable), will be refunded if cancellation is received up to two weeks prior to the date of the course. No refunds will be made after the two week deadline. Refunds where a coupon was redeemed will result in an adjusted refund amount. Tuition for no-shows or cancellations received after the course has started will be forfeited, no exceptions. Hands On Approaches, Inc. reserves the right to cancel the course for extenuating circumstances. A full refund for the course fee will be provided, less credit card processing fees, where applicable. Hands On Approaches, Inc. is not responsible for any expenses incurred by the participants (ie: non-refundable travel arrangements) if the course is cancelled.

Occasionally, changes are made due to speaker availability, participant demand or unforeseen circumstances. Courses may occasionally be cancelled. You will be notified by email and/or phone at least 24 hours in advance of the class start date. A full refund will be granted, less credit card processing fees, where applicable. While Hands On Approaches, Inc. will do everything possible to ensure participant satisfaction, Hands On Approaches, Inc.'s liability is limited to the tuition fee only.

**Webinars:**

**Full day webinar** - a full refund, less a \$75 administrative fee (plus credit card processing fees, where applicable) will be granted up to one week before the training date. No refunds will be issued after that time.

**Mini Webinar** (less than 4 hours) - A 50% refund will be granted up to 3 weeks before the training date. No refunds will be issued after that time.

**No refunds for recordings or “on demand” webinars.**