

Assessing Executive Functioning Skills in Children and Adults

Utilize multiple methods to conduct executive skills assessments for educational decision-making and progress monitoring.

About this Course

Course Description

In this 3-hour webinar **Dr. Dawson** discusses the purposes for assessing executive skills and describes how executive skills may be evaluated within the context of a comprehensive psycho-educational or neuropsychological evaluation.

She **outlines five sources of information** she relies on in this assessment process and illustrates how she uses informal assessment and behavior observations to augment standardized testing and norm-referenced rating scales.

She also **discusses how assessing executive skills can inform special education decision-making, how to use assessment to identify targets for executive skills interventions, and strategies for progress-monitoring.**

*(Note: Although ASHA is not listed in the Educational Credits section below, ASHA credits can be arranged with advance request. If you would like to receive ASHA credits for this course, contact us **before** course purchase at register@handsonapproaches.com.)*

Fee: \$145

- When: On Demand
- Time: 3 hours
- Where: On Demand
- Speaker: Peg Dawson, Ed.D., NCSP
- Course Level: Intermediate
- Target Audience: OTs, PTs, SLPs, COTAs, PTAs, parents, behavioral therapists, audiologists, educators, administrators and psychologists working with children

Meet the Presenter

Peg Dawson, Ed.D., NCSP

In over 40 years of clinical practice, Dr. Peg Dawson has worked with thousands of children who struggle at home and in school. At the center of their struggles are often weak executive skills. Along with her colleague, Dr. Richard Guare, she has written numerous books on this topic for educators, mental health professionals, and parents, among them *Smart but Scattered*, *Smart but Scattered Teens*, *Executive Skills in Children and Adolescents*, and *Coaching Students with Executive Skills Deficits*. Peg is also a past president of the National Association of School Psychologists, and the International School Psychology Association, and is a recipient of NASP's Lifetime Achievement Award.

Disclosure: Peg Dawson receives a speaking fee for her presentation. She has no relevant non-financial relationships to disclose.

Learning Objectives

- Identify 4 purposes for assessing executive skills.
- Describe the strengths and weaknesses of 5 different components of a comprehensive executive skills assessment.
- Identify at least 3 progress monitoring measures for evaluating the effectiveness of executive skills interventions.

Educational Credits

Hands on Approaches, Inc. is an AOTA Approved Provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures.

Approved by AOTA for 0.3 CEUs.

Learning Objectives will be assessed via a post-test given at the end of the webinar. A passing grade of 70% is necessary to receive a certificate of completion.

Recognized by NYSED State Board for PT as an approved provider of PT and PTA continuing education. Approved for 3 contact hours.

Approved for 3 CTLE contact hours.

Learning Objectives will be assessed via a post-test given at the end of the webinar. A passing grade of 70% is necessary to receive a certificate of completion.

Time-Ordered Agenda

Brief overview of Dawson/Guare model of executive skills and purposes of assessment	30 Minutes
Assessment to understand underlying factors contributing to a perceived problem Including how to effectively use: parent/teacher interview, behavior rating scales, formal assessment, behavior observations, informal assessment	45 Minutes
Assessment for the purpose of special education decision-making	45 Minutes
Assessment for determining appropriate targets for intervention	30 Minutes
Assessment for progress monitoring	30 Minutes